



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
Applied Linguistics

Graduate Certificate in TESOL

January 2012

Course Description

A Graduate Certificate in TESOL is a program designed to provide initial training for teachers of English as a Second Language. It provides the basis for language teaching methodology and its practical applications. The course participants are required to complete at least 100 hours of theoretical component and the minimum of 6 hours of supervised classroom teaching. The next program commences in January 2012 and finishes in April 2012.

The next available course:

Semester: January 2012

Course commences on: Week 1, Tuesday, 17/01/12, 5-8pm

Meeting place: Please check the time-table for following subjects on the Bond website:
1. *Teaching Practicum: TESOL* LING72-701
2. *Language Teaching Methodology: TESOL* LING72-201

Classes finish: Week 12, 5/04/2012
Practicum continues until week 14

Theoretical component

The theoretical part of the course provides the basis for the practical training. It consists of seminars, workshops and some classroom observations. The sessions deal with issues in English language, language learning and other contemporary issues associated with teaching English to Speakers of Other Languages. As the course evolves, the content focus shifts from theoretical basis to practical classroom applications of TESOL.

While the main focus of study is the language teaching methods and the practicality of classroom teaching, the course also offers sessions introducing other areas paramount to contemporary language teachers. These sessions include language testing, computer-assisted language learning, second language acquisition and syllabus design. Also, the course raises some important issues relevant to a modern language teacher such as culture awareness or learner sensitivities. The aim of these sessions is to give practical introduction to the abovementioned areas as well as to raise awareness of and the need for further professional development.

Teaching Practice

The teaching practice occurs concurrently with the Wednesday and Saturday seminars and it takes place in a language teaching institution. Most teacher trainees work in Bond University English Language Institute (ELICOS accredited). They have an opportunity to work closely with experienced ESL teachers in a real educational environment. Taking into consideration the differences in everybody's work schedules and other

commitments, the participants will be able to organise their teaching practicum individually with their supervisors.

Where necessary or more convenient to the trainee, the teaching practice may also be conducted outside Bond University. This, however, must be organised by a course participant in the first three weeks of the course. In such cases, the trainee needs to organise a letter (or email) from the Director of Studies of the institution involved and the supervising teacher (minimum of 5 years of teaching experience and a postgraduate degree in TESOL required) confirming the arrangements.

The trainees are expected to observe the minimum of twenty hours of ESL teaching and teach, under supervision, the minimum of six hours. While trainees are encouraged to observe a variety of levels and teaching styles, each trainee works with one supervising teacher. This is to ensure the consistency and continuity of supervision. The minimum of six hours (in no less than four separate sessions) are assessed and evaluated. Depending on previous teaching experience, the trainees will start from shorter teaching periods (one activity, for example) and extend it following the direction of the supervising teacher. These arrangements are made at the discretion of the supervising teacher and the schedule needs to be negotiated between the teachers and trainees.

The Practicum must be completed by the end of the semester. It is the responsibility of the trainee to make appropriate arrangements with the supervising teacher or their own workplace to ensure that time is made available for course completion. If a trainee fails the first half of the practicum s/he may be allowed to repeat this component. The trainee will be required to pay an additional fee of \$300 dollars for the second practicum. The second Practicum will take place as soon as it is convenient to supervising teachers and suitable for the language centre. However, its length and observation requirements will be at the discretion of the supervising teacher and the course coordinator.

Details of class times:

Tuesday and Thursday 5-8pm (3 hours)

Four Saturdays: 9-5pm

Week 1: 21/01/2012; Week 2: 28/01/2012;

Week 5: 18/02/2012; Week 6: 25/02/2012.

Fees: Course tuition fees are: **\$3,618**

The tuition fee covers an equivalent of two postgraduate subjects in Master of Arts in Language Teaching (TESOL) program (the standard price of two subjects in the MA TESOL program is \$5932). In cases where participants wish to continue to study TESOL, they receive credit for two out of eight compulsory subjects in these degrees (the equivalent of twenty credit points). Bond University credits students who successfully complete this course with two following subjects towards the Postgraduate Diploma of Arts (Language Teaching/TESOL) or the Master of Arts (Language Teaching/TESOL): 1. *Teaching Practicum* LING71-701 and 2. *Language Teaching Methodology* LING71-201.

Admission Criteria

To be eligible to enroll in the Graduate Certificate in TESOL, potential students must possess a recognised undergraduate degree in any field or an equivalent (i.e. an award equivalent to three years of full-time study). Please submit 1) copies of your qualifications/degrees, 2) application form, 3) a brief covering letter explaining the reasons for applying. A previous teaching qualification and experience are an advantage.

Dates and Admission Procedure

- If you have questions regarding the course content please contact the Program Adviser, School of Humanities, Lauren Ballie, either via email on lballie@bond.edu.au or phone 07-55952592
- If you wish to enroll contact the Office of Admissions and request an application form.
- As places are limited, it is advisable to contact the Coordinator or the Office of Admissions and enroll as soon as you have decided to enroll
- Forward this application form to the Office of Admissions no later than 1st December 2011.
- If you are accepted into the TESOL program you will receive notification in the mail from the Admissions Office.
- If you are not sure whether you have been accepted into the program, please contact the Course Coordinator, Dr. Beata Webb, either via email on bwebb@staff.bond.edu.au or phone 07-55952541.
- Once you have received this notification, you need to **enroll** in the following subjects prior to the course commencement:

1. *Teaching Practicum: TESOL* LING72-701
2. *Language Teaching Methodology: TESOL* LING72-201

- Upon enrolment you will be issued with a student card which will allow you to use the library and other Bond University facilities for the semester.

Assessment and Final results

The final mark of the course is **Pass or Fail**. The transcript includes the grades for two postgraduate subjects previously referred to. The official university records will be sent to the course participants after the Bond University Graduation Ceremony, which usually takes place in the second week of June.

Progress and achievement are assessed using the following components:

Research seminar and lesson based on a chosen methodology: (groupwork project)

Lesson Plans 6hrs

Observation Tasks 5 tasks

Test

Practice Teaching 6hrs taught & supervised + 15 observed

Active participation in the course

Course textbooks

Harmer, J. 2008. *How to Teach English*. London & New York: Addison Wesley Longman Limited.

Richard, J.C., Rodgers, T.S. 2001. *Approaches and Methods in Language Teaching*. Oxford: Oxford University Press

Recommended textbooks

Harmer, J. 2008. *The Practice of English Language Teaching*. London & New York: Addison Wesley Longman Limited.

Larsen-Freeman, D. 2000. *Techniques and Principles in Language Teaching*. Oxford: Oxford University Press

Wajnryb, R. 1997. *Classroom Observation Tasks*. Cambridge: Cambridge University Press.

These books are available at Bond University Bookshop and in the reserve section of the library.

Work opportunities after the course completion

Successful completion of the course qualifies someone who holds either a recognised, pre-service teaching qualification and/or a recognised degree or diploma, to teach in an Australian ELICOS institute or the school system. Internationally, the graduates of this course teach in many countries across all continents. For more details about requirements of teacher qualifications in Australia visit the National ELT Accreditation Scheme website (www.neasaustralia.com). While we provide advice concerning the current TESOL job opportunities throughout the course, we do not find jobs for course participants.

For Further Information

For more information about the course contact Ronnie McKenna, Student Services Officer in the Faculty of Humanities & Social Sciences on email: hss@bond.edu.au or phone 0755952522 or toll free 1800 650 121.

For more information about the course content and the practicum organization contact our Program Advisor, Lauren Ballie either via email on lballie@bond.edu.au or phone 07-55952592