

Message to Students Regarding Artificial Intelligence Tools

Recently there has been a lot of media coverage about the availability of Artificial Intelligence (AI) tools like ChatGTP. Bond University acknowledges that it is important for our students to learn how to benefit from these new technologies, but it is important that you understand that the tools must be used appropriately.

Al tools curate, learn and generate information that may or may not be accurate. They cannot replace your own personal learning.

You should understand that these tools have limitations. The output from these tools can be biased, inaccurate and dated. It is important that you critically review AI output and validate it through your own research and referencing.

The <u>Bond Student Code of Conduct</u> requires students who use AI tools to complete or contribute to assessable work to gain permission for their use from the lead educator of that subject, and to do so prior to submission. You also need to know that submitting AI-generated outputs as your own work, without acknowledgement and/or permission may be considered misconduct; the penalties can be severe. Please ensure you listen carefully and follow the instructions given by the lead educator for each subject/program.

You are attending Bond to learn how to learn and to prepare yourself for your future career. Taking short cuts by cutting and pasting from the output of AI tools does not support learning. You may not be adequately prepared for your remaining studies or for the realities and challenges of the world of future work. Bond is committed to supporting you to learn how to harness AI tools while understanding their limitations.

Understanding how to use these tools correctly will be essential, both for your successful progression at Bond and to ensure that you graduate as digitally fluent citizens and professionals.

For more information, visit <u>Academic Integrity @ Bond</u>. If you're unsure, ask your educators, the <u>Academic Skills</u> <u>Centre</u>, or the <u>University Library</u>.